

Boiling Springs Middle

1850 Old Furnace Road
Boiling Springs, South Carolina 29316

Grades	6 Middle School	
Enrollment	555 Students	
Principal	Tammy Greer	864-578-2884
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mrs. Joyce M. Wright	864-578-0128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	25	2	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	Yes
2004	Good	Average	Yes
2005	Good	Good	No
2006	Average	Good	No

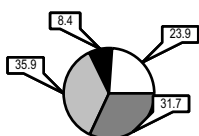
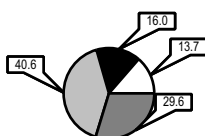
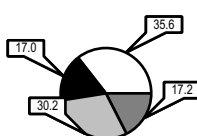
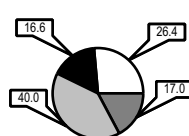
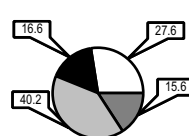
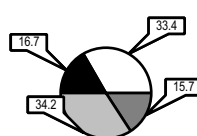
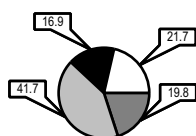
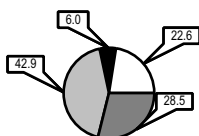
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	99.2
English 1	N/A	98.0
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	71.1
All Subjects	N/A	98.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	553	100.0	23.9	35.9	31.7	8.4	50.5	Yes	Yes
Gender									
Male	298	100.0	29.1	35.8	28.0	7.1	44.7	N/A	N/A
Female	255	100.0	17.8	36.1	36.1	10.0	57.3	N/A	N/A
Racial/Ethnic Group									
White	433	100.0	19.3	35.4	36.1	9.3	55.9	Yes	Yes
African American	76	100.0	39.4	35.2	21.1	4.2	35.2	Yes	Yes
Asian/Pacific Islander	18	100.0	33.3	50.0	5.6	11.1	27.8	I/S	I/S
Hispanic	24	100.0	50.0	40.9	9.1	0.0	18.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	491	100.0	17.4	38.2	35.2	9.2	55.8	N/A	N/A
Disabled	62	100.0	77.2	17.5	3.5	1.8	7.0	No	Yes
Migrant Status									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	549	100.0	23.5	36.2	31.9	8.5	50.8	N/A	N/A
English Proficiency									
Limited English Proficient	33	100.0	60.7	21.4	10.7	7.1	25.0	I/S	I/S
Non-Limited English Proficient	520	100.0	21.8	36.8	32.9	8.5	51.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	221	100.0	36.4	37.3	23.0	3.3	35.9	Yes	Yes
Full-pay meals	332	100.0	15.6	35.0	37.6	11.8	60.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	553	100.0	13.6	40.7	29.6	16.1	62.7	Yes	Yes
Gender									
Male	298	100.0	17.7	35.5	33.3	13.5	61.0	N/A	N/A
Female	255	100.0	8.7	46.9	25.3	19.1	64.7	N/A	N/A
Racial/Ethnic Group									
White	433	100.0	10.5	39.0	32.2	18.3	67.1	Yes	Yes
African American	76	100.0	25.4	47.9	21.1	5.6	45.1	Yes	Yes
Asian/Pacific Islander	18	100.0	16.7	44.4	22.2	16.7	55.6	I/S	I/S
Hispanic	24	100.0	27.3	50.0	18.2	4.5	45.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	491	100.0	8.4	40.8	33.0	17.8	68.2	N/A	N/A
Disabled	62	100.0	56.1	40.4	1.8	1.8	17.5	No	Yes
Migrant Status									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	549	100.0	13.3	40.8	29.8	16.2	62.9	N/A	N/A
English Proficiency									
Limited English Proficient	33	100.0	32.1	35.7	14.3	17.9	42.9	I/S	I/S
Non-Limited English Proficient	520	100.0	12.5	41.0	30.5	16.0	63.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	221	100.0	22.0	48.8	21.5	7.7	49.8	Yes	Yes
Full-pay meals	332	100.0	8.0	35.4	35.0	21.7	71.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	553	100.0	35.6	30.2	17.2	17.0	34.2
Gender							
Male	298	100.0	35.5	28.0	18.8	17.7	36.5
Female	255	100.0	35.7	32.8	15.4	16.2	31.5
Racial/Ethnic Group							
White	433	100.0	31.0	29.8	19.5	19.8	39.3
African American	76	100.0	53.5	32.4	7.0	7.0	14.1
Asian/Pacific Islander	18	100.0	27.8	38.9	22.2	11.1	33.3
Hispanic	24	100.0	68.2	22.7	4.5	4.5	9.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	491	100.0	30.9	32.0	18.7	18.5	37.1
Disabled	62	100.0	73.7	15.8	5.3	5.3	10.5
Migrant Status							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	549	100.0	35.2	30.4	17.3	17.1	34.4
English Proficiency							
Limited English Proficient	33	100.0	60.7	10.7	17.9	10.7	28.6
Non-Limited English Proficient	520	100.0	34.1	31.3	17.2	17.4	34.5
Socio-Economic Status							
Subsidized meals	221	100.0	51.2	24.9	12.4	11.5	23.9
Full-pay meals	332	100.0	25.2	33.8	20.4	20.7	41.1

Social Studies							
All Students	553	100.0	26.4	40.0	17.0	16.6	33.7
Gender							
Male	298	100.0	29.8	33.3	17.4	19.5	36.9
Female	255	100.0	22.4	47.7	16.6	13.3	29.9
Racial/Ethnic Group							
White	433	100.0	24.6	38.5	17.8	19.0	36.8
African American	76	100.0	29.6	47.9	15.5	7.0	22.5
Asian/Pacific Islander	18	100.0	16.7	55.6	5.6	22.2	27.8
Hispanic	24	100.0	54.5	27.3	18.2	0.0	18.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	491	100.0	21.7	41.6	18.2	18.5	36.7
Disabled	62	100.0	64.9	26.3	7.0	1.8	8.8
Migrant Status							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	549	100.0	26.0	40.2	17.1	16.7	33.8
English Proficiency							
Limited English Proficient	33	100.0	46.4	17.9	21.4	14.3	35.7
Non-Limited English Proficient	520	100.0	25.3	41.2	16.8	16.8	33.5
Socio-Economic Status							
Subsidized meals	221	100.0	37.3	39.7	14.8	8.1	23.0
Full-pay meals	332	100.0	19.1	40.1	18.5	22.3	40.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	532	100.0	18.9	37.8	31.9	11.4	43.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	553	100.0	23.9	35.9	31.7	8.4	40.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	532	100.0	13.4	35.8	29.7	21.1	50.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	553	100.0	13.6	40.7	29.6	16.1	45.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	532	100.0	29.5	32.5	18.5	19.5	38.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	553	100.0	35.6	30.2	17.2	17.0	34.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	532	100.0	21.3	39.2	20.9	18.7	39.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	553	100.0	26.4	40.0	17.0	16.6	33.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 555)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	26.7%	16.7%
Retention rate	3.1%	Up from 0.6%	1.8%	2.5%
Attendance rate	96.7%	Up from 95.9%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.5%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.8%	2.0%	1.0%
Eligible for gifted and talented	14.5%	Down from 17.7%	24.0%	15.6%
On academic plans	45.0%	N/AV	32.7%	39.9%
On academic probation	24.0%	N/AV	2.2%	0.7%
With disabilities other than speech	8.3%	Down from 10.9%	9.2%	12.4%
Older than usual for grade	1.6%	Up from 0.5%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.8%	0.9%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	65.6%	Up from 60.0%	57.6%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.7%	N/A	5.1%	9.1%
Teachers with emergency or provisional certificates	0.0%	No change	4.1%	5.6%
Teachers returning from previous year	96.1%	Up from 95.9%	86.8%	84.6%
Teacher attendance rate	96.5%	Up from 95.9%	94.8%	94.8%
Average teacher salary	\$44,713	Up 0.9%	\$43,050	\$42,267
Prof. development days/teacher	17.6 days	Up from 13.7 days	11.5 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.3 to 1	22.2 to 1	21.1 to 1
Prime instructional time	89.5%	Down from 89.7%	89.8%	89.0%
Dollars spent per pupil*	\$5,060	Down 7.0%	\$5,721	\$6,243
Percent of expenditures for teacher salaries*	64.9%	Down from 68.0%	61.6%	59.8%
Percent of expenditures for instruction*	67.7%		66.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.8%	Down from 95.3%	96.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boiling Springs Middle School was boiling with success during the 05-06 school year. Students and teachers worked diligently to make the final year of Boiling Springs Middle School a historical remembrance for the community. BSMS made great strides as they implemented many new instructional strategies, offered new clubs, continued to serve others through various service projects, and experienced abundant successes.

Instruction was once again the predominant focus of our efforts. Teachers were trained in and implemented numerous new approaches to educating students. Thinking Maps training, differentiated instruction, and a book study offered teachers many new tools to reach the diverse needs of the students. MAP (Measures of Academic Progress) testing was given this year to provide teachers with the most accurate measurement of student achievement and student growth across time. BSMS was also very excited to have Promethean Activboards to enhance instruction through the use of technology.

Students were boiling with excitement as they participated in numerous after-school clubs this year. Each teacher sponsored an after-school club that targeted the interests of the students. Students were involved in the Beta Club, Student Council, Dog Paws Press Club, Junior Achievement, Fitness Club, Aerobics Club, 4H Club, Car Club, Game Board Club, Honors Chorus, Drama Club, Students for Christ, Band, Orchestra, and Yearbook/Scrapbook Club.

Our hearts were boiling over with compassion, as students were dedicated to helping others. Students gave \$10,900 to the March of Dimes, water to Hurricane Katrina victims, over 3,000 cans of food to the United Way, and supplies and gifts to the Children's Shelter. We were proud of the sincere acts of kindness demonstrated by the students.

Students' successes were innumerable. Four students received scholarships to participate in the Spartanburg Junior Writing Project at USCU this summer. One student received the Governor's Citizenship Award, and another placed 5th in the State for the Reader's Digest Word Power Challenge. Many students had poetry published in various publications. We are truly proud of the accomplishments made and the legacy left by the students of BSMS, and look forward to our new beginnings as Boiling Springs Intermediate School.

Tammy Greer, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	509	330
Percent satisfied with learning environment	76.9%	75.8%	77.6%
Percent satisfied with social and physical environment	84.6%	75.8%	73.0%
Percent satisfied with school-home relations	84.6%	83.9%	69.4%

*Only students at the highest middle school grade level at this school and their parents were included.